Running Record examples were taken from

Kaye, E. L. & Van Dyke, J. (2016). Interpreting Running Records: Re-examining common practices.

Special Collections: The Journal of Reading Recovery, 3, 37-53.

	RUNNING REC	ORD SHEET				
	Name: Aiden Date:	D. of B.:	A	ge:	yrs	mths
	No.	Recorder		_		
	School:	Error	Accur	асу	Self-corre	ection
	Text Titles Running Wo	rds Ratio	Rate		Ratio	
	Easy	1:	93	_ 90	1. 4	
	Instructional My Dag Willy 5/71	1:		96	1:	
	Hard	1:				
	Directional movement					
	Analysis of Errors and Self-corrections information used or neglected [Meaning (M), Structure or S	yntax (S), Visual (V)]			
	Easy					
	Instructional					-
	Hard					
		hanne over timel			Analysis o	Ewore
	Cross-checking on information (Note that this behaviour of	tiginges over tarrey	Cour	nt	and Self-co	rections
			T		Informatio	in used
	Page My Dog Willy Tale		E :	SC	MSV :	MSV
					-	
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he morning.			1			
	3 VVVVV breakfast T		-	-		
dog Willy likes to eat breakfast.					MS V	
log Willy likes to eat breakfast.	- VYYYYYY		1 1 1			
	5 vv friends		-	-	00.	
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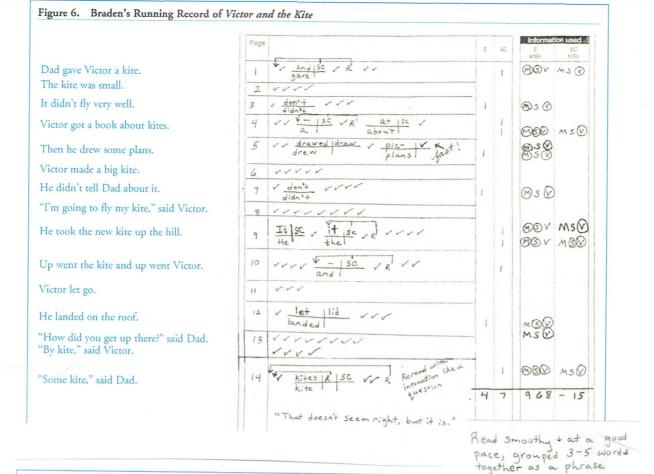


Figure 7. Braden's Running Record of Snake's Sore Head

indicates a new text line

It was a hot day|in the jungle.|Snake had|a sore head.

Elephant came along.|"I can help you,"|said Elephant.| And she|flapped her big ears.

But snake still had a sore head.

Tiger came along.|"I can help you,"|said Tiger.| And he tickled Snake.

But snake still had a sore head.

Monkey came along. "I can help you," said Monkey. And she whirled Snake around and around.

But snake still had a sore head.

Peacock came along. |"I can help you," |said Peacock. | And he fanned Snake | with his tail.

But snake still had a sore head.

Bear came along. "I can help you, Snake," said Bear. "Come with me."

Bear went into his cave. It was cool and dark and quiet. Sssss," said Snake. "This is good."

